

## 2020-2021 Needs Assessment Summary

The Granton Title I program completed its comprehensive needs assessment in May 2021 to determine priorities for intervention programming for the 2021-2022 school year. Data was gathered from three local assessments at each grade level and then analyzed to determine the percentage of students at risk in both reading and math. The results determined that 15.3% of Granton Elementary students (who do not receive special education services) are in need of Title I reading services. Additionally, 14.3% of students are in need of RtI support at the classroom level. These students may become eligible for Title I reading services during the 2021-2022 school year.

It was also determined that 5.1% of Granton Elementary students (who do not receive special education services) are in need of Title I math services. Additionally, 25.5% of students are in need of RtI support at the classroom level. These students may also become eligible for Title I math services during the 2021-2022 school year. According to the Response to Intervention (RtI) criteria, 80% of our student population should be proficient in core programming. We believe that we are getting closer to achieving that goal by focusing on student engagement and delivering high quality instruction to match the needs of each student.

It was determined that 17% of Granton Middle School students (who do not receive special education services) are in need of English/Language Arts (ELA) support, and 18.9% of students are in need of math services. At the high school level, 22.2% of students (who do not receive special education services) are in need of ELA support, and 20.1% of students are in need of math services.

This information helps to determine scheduling priorities for staff for the upcoming school year. Fourth grade will be the highest priority in both math and reading at the elementary level. In addition, third grade will be the next highest priority in both math and reading. At the middle school level, the sixth grade class will be the highest priority for both math and reading. Overall, we have been working to decrease the number of students within Title I services by assessing the needs of our students that are in the classroom level RtI support during our monthly RtI team meetings.

If you would like to further review the needs assessment, you may contact Jodi Maguire or Amy Hanna at 715-238-7292.